



14 Too many letters!

Language aims

- present continuous
- verbs

Vocabulary

- laughing, cooking, dancing, crying, shouting, waiting, having, throwing, carrying, crossing, kicking, picking

Procedure

- 1 Give out copies of the puzzle, but tell the class not to write anything yet. Hold up a copy, and point to one of the pictures. Ask *What's he doing?* (*He's crying*) Proceed with the other pictures.
- 2 Pupils complete the puzzle by crossing out the surplus letter in each verb, and matching the sentence with the picture. The surplus letters go to the grid at the bottom of the page, and make the sentence *What's he doing?*
- 3 Check the answers, and practise the sentences again for pronunciation.

Additional activity

What are they doing?

This is a variation on one of the follow-up activities from puzzle 2.

Copy or photocopy the cards below. (Alternatively, simply point to the required square on the grid.) Four pupils come to the front of the class. Give each a card. In turn they mime the activity they have been given. The rest of the class put up their hands and suggest answers (e.g. *Yuri is cooking*). When they guess correctly, the pupil miming sits down. When all the activities have been guessed, repeat with further groups of four.

cooking	having a bath	dancing	throwing a ball
carrying a bag	washing a car	skating	fishing
getting	singing	shopping	riding a horse

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cooking	having a bath	dancing	throwing a ball
carrying a bag	washing a car	skating	fishing
getting dressed	singing	shopping	riding a horse